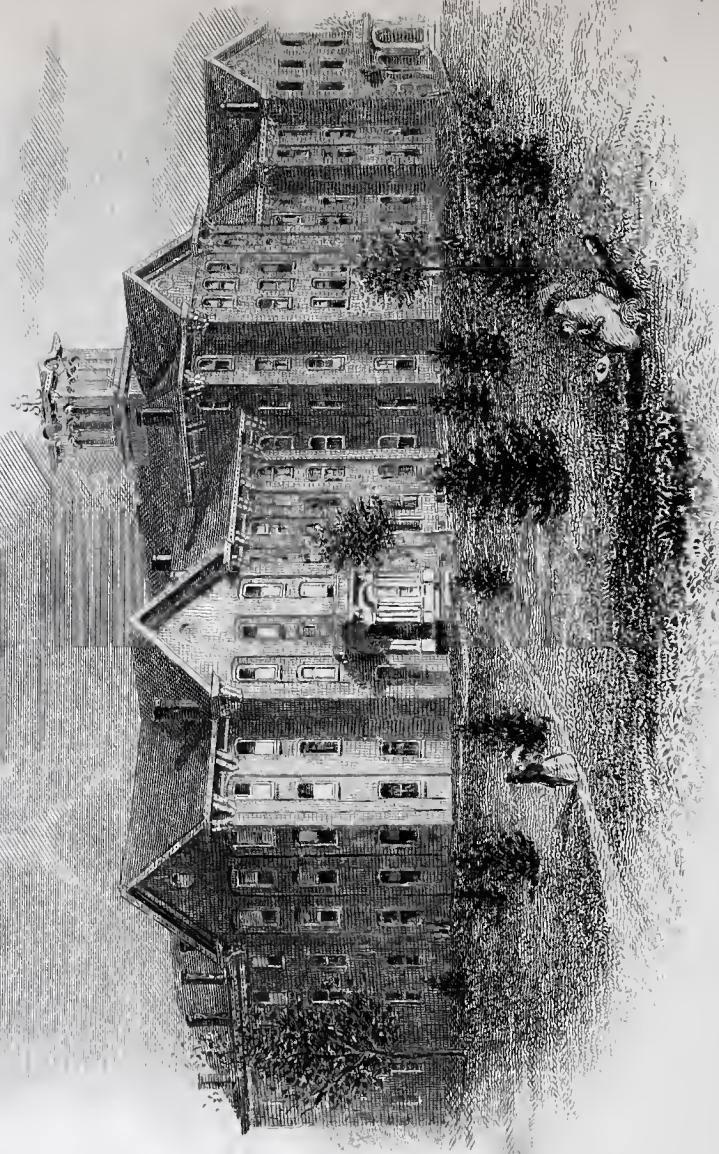


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20

FORTY-FIRST
ANNUAL CATALOGUE
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KINGSTON, PA.

1885.

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Landon, Samuel G.	College Preparatory.	Herrick.
Sumner, Elmer E.	College Preparatory.	Lime Hill.
Stone, G. Barto	Special College Prepar.	Pittston.

LADIES.

Clapp, L. Jennie	Musical.	Kingston.
Eichelberger, Lilian C.	Normal.	Falls City, Neb.
Mason, Mary Lee	Special College Prepar.	Scranton.
Post, Cora E.	Musical.	Shickshinny.
Peckens, Linda A.	Art.	Plymouth.
Russell, Alice B.	Classical.	Otego, N. Y.
Ross, Theodora	Literary-Scientific.	Tunkhannock.
Sumner, Ida M.	Art.	Susquehanna.
Smith, Anne Clara	Literary-Scientific.	Wyoming.

Undergraduates.

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Cooper, William H.	Kingston.
Cooper, Frank M.	Kingston.
Decker, Alexander D.	South Montrose.
Eddy, Jesse T.	Milford, N. Y.
Nyhart, Stanley W.	Scranton.
Powell, William B.	Kingston.
Perrin, Howard W.	Luzerne.
Race, John H.	Kingston.
Resseguie, George E.	South Gibson.

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Butler, Jennie	Carbondale.
Carpenter, Hattie S.	Tunkhannock.
Davenport, Julia E.	Plymouth.
Elwell, Mary L.	Dunmore.
Hicks, Clara K.	Wyoming.
Kuntz, Irene	Slatington.
Moser, Lottie K.	Mauch Chunk.
Morgan, Maggie	Wilkes-Barre.
Peters, Beulah I.	Parryville.
Shively, Julia M.	Scranton.
Underwood, Imogene	Hanover.
Welter, Edith	Kingston.

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Courtright, Everett P.	Rockaway, N. J.
Craig, Thomas B.	Lehigh Gap.
Carpenter, Edward N.	Wilkes-Barre.
Creveling, Darryl L.	Plymouth.
Dorwin, Jr., William E.	Owego, N. Y.
David, A. D.	Olyphant.
Ellsworth, Andrew J.	Centremoreland.
Ellsworth, Elijah M.	Centremoreland.
Ellsworth, Herbert L.	Le Raysville.
Eckman, Horace M.	West Pittston.
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Fassett, John B.	Scottsville.
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Stark, Joseph M.	Plains.
Shepard, Edward L.	Flemmingville, N. Y.
Smith, Lester G.	Wyoming.
Smith, Howard D.	Templeville, Md.

* Deceased.

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Wolfe, Lauren P.	Wyoming.
Woehrle, John W.	Wilkes-Barre.
L A D I E S .	
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Andrews, May L.	Athens.
Jones, Lizzie J.	Wilkes-Barre.
Prendergast, Daisy	Kingston.
Smalley, Emma A.	Binghamton, N. Y.
Smith, Isabella	Kingston.
Swan, Virginia B.	Fort Bennett, D. T.
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Arnold, Frank M.	McDonough, N. Y.
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Beisel, Edgar	Drums.
Boone, David	Kingston.
Balliet, Harvey A.	Ballietsville.
Brundage, Arthur N.	South Gibson.
Bohan, Charles P.	Pittston.
Chynoweth, Sidney M.	Butte City, M. T.
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Davis, Louis E.	Wilkes-Barre.
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Payne, Jr., Hubbard B.	Kingston.
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Pollock, Charles D.	Wilkes-Barre.
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Robertson, John A.	Pittston.
Stansbury, Rienzi T.	Scottsville.
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Shellhammer, Joseph H.	Jeansville.
Smith, Dore C.	Centremoreland.
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Vandermark, Wilson E.	Dorrance.

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Walker, William H.	Plymouth.
Wagner, Fred D.	Plains.
Williams, John	Wilkes-Barre.
Williams, Daniel A.	Plymouth,
Webb, Richard J.	Scranton.
Williams, Albert E.	Plymouth.
LADIES.	
Adams, Teddie L.	Sand Cut.
Baker, Lizzie E.	Marcellus, N. Y.
Brown, Blanche	Herrick.
Brace, K. Ruth	Wyoming.
Buckland, Daisy	Ariel.
Brown, E. Clair	Wilkes-Barre.
Black, Bridget	Wilkes-Barre.
Boone, Daisy M.	Kingston.
Beardslee, M. Lizzie	Warrenham.
Boughtin, Jennie	Kingston.
Cobb, Luella	Mt. Cobb.
Cobb, Lillian	Mt. Cobb.
Dilley, Lottie D.	Wilkes-Barre.
Dersheimer, Eva M.	Bald Mount.
Dilcer, Ella L.	Carverton.
De Vaney, Anna C.	Wilkes-Barre.
Denniston, Jessie C.	Forty Fort.
Drake, Matie	Old Forge.
Dymond, Addie M.	Kingston.
Ellsworth, Emma A.	Centremoreland.
Evans, Sarah Ann	Wanamie.
Elwell, Cora M.	Newark Valley, N. Y.
Farrell, Lizzie C.	Wilkes-Barre.
Hager, Stella	Sand Cut.
Kempher, Jennie S.	Oliver's Mills.
Kerr, Katie	Plymouth.
Lewis, Eva	Harding.
McCormack, Katie A.	Ashley.
Marton, Effie	Luzerne.

NAMES.	RESIDENCES.
Major, Edith S.	Plymouth.
Parke, Nan E.	White Haven.
Pace, Maud.	Kingston.
Rinker, Eva M.	Wyoming.
Stone, Hattie F.	Clark's Green.
Spry, Lillian C.	Plymouth.
Sisty, Alice	Langhorne.
Stephens, Maude M.	Clifford.
Stauffer, May A.	Stroudsburg.
Stark, M. Cora	Plains.
Shively, Lillian	Scranton.
Stark, Hattie	Plains.
Stewart, Lizzie A.	Herrick.
Snell, Susie	Orange.
Wolfe, Georgia E.	Wyoming.

P R E P A R A T O R Y.

G E N T L E M E N.

Anzman, John J.	Wilkes-Barre.
Brader, George G.	Beach Haven.
Biery, Samuel	Shamrock.
Brimble, George	Pittston.
Brennan, Thomas	Larksville.
Birkbeck, Joseph	Upper Lehigh.
Bittenbender, Jr., Eli	Plymouth.
Batterton, John L.	Forty Fort.
Brent, Richard	Wilkes-Barre.
Burke, Edwin	South Sterling.
Bennings, Wilbert	Wilkes-Barre.
Brittain, William H.	Hazleton.
Bennett, Norval V.	Wilkes-Barre.
Bryant, George W.	Forty Fort.
Brandenburg, David L.	Pittston.
Barrett, Frank A.	Plains.
Comerford, John J.	Plymouth.
Cooper, Eddie N.	Kingston.

NAMES.	RESIDENCES.
Cochrane, William B.	Castle Creek, N. Y.
Castner, Charles C.	Kingston.
Colville, Edgar Roy	New York City.
Dunavan, Edgar K.	Middletown, N. Y.
Drumheller, Harry R.	Drums.
Denniston, Fred	Luzerne.
Dooras, Dennis	Larksville.
Davis, John D.	Kingston.
Dobson, William H.	Wilkes-Barre.
Dilley, Henry	Wilkes-Barre.
De Witt, M. D.	Wyoming.
Eley, Eno S.	Plymouth.
Evans, Thomas	Wilkes-Barre.
Evans, Thomas B.	Kingston.
Frantz, Martin L.	Luzerne.
Graham, George S.	Kingston.
Gottfried, Moses	Wilkes-Barre.
Gottfried, Abel	Wilkes-Barre.
Harvey, B. J.	Harveyville.
Hale, Andrew J.	Yates.
Hull, Joseph	Olyphant.
Isaacs, David J.	Plymouth.
Jaquish, William	Larksville.
Jonathan, Joseph N.	Wilkes-Barre.
James, William A.	Wilkes-Barre.
Jones, David R.	Wilkes-Barre.
Kenny, John	Parsons.
Keating, Thomas	Larksville.
Kelly, William A.	Parsons.
Kenny, James W.	Wilkes-Barre.
Kenny, James H.	Wilkes-Barre.
Lewis, William J.	Wilkes-Barre.
Lynch, Patrick	Wilkes-Barre.
Lafferty, William S.	Camptown.
Pyle, Joseph R.	Plymouth.
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Medley, Norman B.	Wilkes-Barre.
Marcy, Joseph G.	Duryea.
Moran, Patrick J.	Kingston.

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Nesbitt, George E.	Larksville.
O'Donnell, Thomas	Wilkes-Barre.
Pace, William	Kingston.
Prutzman, Asa A.	Trucksville.
Peckens, Frank F.	Plymouth.
Pettibone, E. H.	Kingston.
Ranck, Horatio P.	Espy.
Ridsdale, Val. S.	Wilkes-Barre.
Radle, Peter	Dalton.
Schooley, Eugene	Luzerne.
Schooley, William	Pittston.
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Salsbury, Mark	Wilkes-Barre.
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Templeton, Thomas W.	Plymouth.
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Teasdale, George B.	Shickshinny.
Tutkiss, J. Frank	Drifton.
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Van Schoick, George Robert	Kingston.
Van Loon, Irving S.	Plymouth.
Walters, John	Plymouth.
Winters, Ralph	Dunmore.
Womelsdorfe, Fred J.	West Nanticoke.

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Bodle, Ettie M.	Orange.
Blackwell, Minnie	Kingston.
Behee, Laura A.	Wilkes-Barre.
Blackwell, Bertha	Kingston.
Castner, Jessie J.	Kingston.
De Witt, Ida A.	Wyoming.
Day, Lillian I.	White Haven.
Eley, Nan	Kingston.

NAMES.	RESIDENCES.
Eley, Lizzie T.	Plymouth.
Edgar, Blanche.	Wilkes-Barre.
Featherman, Minnie B.	Bozzardsville.
Furguson, Emma E.	Plymouth.
Greiner, Lillian	Peckville.
Griffiths, Mary E.	Kingston.
Hutchinson, Barbara	Kingston.
Harned, Avise	Shickshinny.
Howell, Nellie B.	Vienna, N. J.
Hatchwell, Harriet	Kingston.
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Jenkins, May B.	Kingston.
Jones, Margaretta.	Kingston.
Jacobs, Nellie	Hazleton.
Kern, Katie	Plymouth.
Kuntz, Lillian May	Slatington.
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Quick, Mattie B.	Sugar Run.
Rosser, Mary	Kingston.
Reed, Mary F.	Wilkes-Barre.
Stine, Helen F.	Blakeslee.
Smoulter, Lizzie C.	Wilkes-Barre.
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Snell, Capitola	Orange.
Sperling, Sallie Lulu	Kingston.
Smith, Ida I.	Justus.
Smith, Phœbe	Centremoreland.
Thomas, Mary	Kingston.
Van Schoick, Ella	Kingston.
Wilson, Mamie A.	Pittston.

S P E C I A L.

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NAMES.	RESIDENCES.
Dilley, B. F.	Forty Fort.
Miller, Rev. H. G.	Wilkes-Barre.
Tripp, Walter S.	Scranton.

L A D I E S .

Dunning, Kate	Metuchen, N. J.
Loveland, Mary B.	Kingston.
Miles, Sallie J.	Kingston.

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Brennan, Thomas C.	Larksville.
Dunn, Truman N.	Pittston.
Wolfe, Lauren P.	Wyoming.

L A D I E S .

Anderson, Isabella	Pittston.
Adams, Teddie L.	Sand Cut.
Butler, Jennie	Carbondale.
Buckland, Daisy	Gravity.
Beardslee, M. Lizzie	Warrenham.
Carpenter, Mrs. H. B.	New Milford.
Carpenter, Hattie S.	South Eaton.
Clapp, L. Jennie	Kingston.
Dersheimer, Eva M.	Bald Nount.
Davenport, Julia E.	Plymouth.
Dilley, Lottie D.	Wilkes-Barre.
Davis, Cora	Plymouth.
Drake, Caddie E.	Old Forge.
Day, Lillian I.	White Haven.
Eley, Lizzie I.	Plymouth.
Elwell, Cora M.	Newark Valley, N. Y.

NAMES.	RESIDENCES.
Fell, Hattie E.	Plymouth.
Featherman, Minnie B.	Bossardsville.
Gering, Louise	Plymouth.
Greiner, Lillian	Peckville.
Hager, Stella	Sand Cut.
Howell, Nellie B.	Vienna, N. J.
Hutchinson, Barbara	Kingston.
Heisz, Cora L.	Kingston.
Hough, Addie M.	Luzerne.
Hicks, Clara K.	Wyoming.
Jacobs, Nellie	Hazleton.
Kuntz, Irene	Slatington.
Kuntz, Lillian M.	Slatington.
Lewis, Stella	Kingston.
Lewis, Eva S.	Harding.
Morgan, Hattie	Nanticoke.
Moser, Lottie K.	Mauch Chunk.
McAlarney, Frankie	Plymouth.
Morgan, Jennie	Kingston.
Myers, May M.	Kingston.
Nicely, Bessie	Shickshinny.
Park, Nan E.	White Haven.
Post, Cora E.	Shickshinny.
Petrey, Estella	Rockport.
Parry, Nellie	Kingston.
Ross, Theodora	Tunkhannock.
Russell, Alice B.	Otego, N. Y.
Quick, Mattie B.	Sugar Run.
Smalley, Emma A.	Binghamton, N. Y.
Sisty, Alice	Langhorne.
Stephens, Maude M.	Clifford.
Stark, M. Cora	Plains.
Sprague, Louise R.	Kingston.
Sprague, Laura J.	Kingston.
Stine, Helen F.	Blakeslee.
Spry, Lillian E.	Plymouth.
Swan, Virginia B.	Fort Bennett, D. T.
Stauffer, May A.	Stroudsburg.
Stewart, Lizzie A.	Herrick.

NAMES.	RESIDENCES.
Sherwood, Bessie B.	Preston.
Simons, Jennie T.	Plymouth.
Stanton, Anna	Tunkhannock.
Sperling, Sallie Lulu	Kingston.
Smith, Anne Clara	Wyoming.
Stark, Hattie C.	Plains.
Smoulter, Lizzie C.	Wilkes-Barre.
Saxe, Carrie	Pittston.
Stadler, Josephine	Kingston.
Simpson, Fannie M.	Pittston.
Scovell, Sara H.	Carverton.
Van Cleft, Sadie W.	Scranton.
Welter, Edith	Kingston.
Wenner, N. Sue	Dorrance.

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Craig, Thomas B.	Lehigh Gap.
Cooper, William	Kingston.
Darte, George L.	Kingston.
Fassett, John B.	Scottsville.
Hemsath, Augustus	Zehener.
Myers, Fred M.	Kingston.
Perrin, Howard W.	Luzerne.
Patterson, Edward B.	Pittston.
Tyrrell, Frank B.	Kingston.

LADIES.

Anderson, Isabella	Pittston.
Buckland, Daisy	Gravity.
Brown, Blanche	Herrick.
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Drake, Matie	Old Forge.
Hutchinson, Nannie	Wilkes-Barre.
Jones, Lizzie J.	Wilkes-Barre.
Kuntz, Lillian	Slatington.
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Morgan, Hattie	Nanticoke.
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Van Cleft, Sadie W.	Scranton.
Welter, Edith	Kingston.
Wenner, R. Sue	Dorrance.

C O M M E R C I A L.

G E N T L E M E N.

Armstrong, Robert	.	.	.	.	Pittston.
Bundy, Willie J.	.	.	.	.	Otego, N. Y.
Betts, Willie L.	.	.	.	.	Nicholson.
Balliet, Harvey S.	.	.	.	.	Ballietsville.
Barney, Lewis R.	.	.	.	.	Plymouth.
Bannatyne, Judson	.	.	.	.	Tunkhannock.
Bailey, George A.	.	.	.	.	Kingston.
Beisel, Albert R.	.	.	.	.	Drums.

NAMES.	RESIDENCES.
Cassidy, John M.	Wilkes-Barre.
Cobb, Jno. G.	Mt. Cobb.
Drumheller, Harry R.	Conyngham.
Davenport, John	Plymouth.
Dorwin, Jr., William E.	Owego, N. Y.
Davis, Joseph E.	Wilkes-Barre.
Deets, George H.	Kingston.
Edwards, Nelson M.	Wilkes-Barre.
Frazier, Harry O.	Willow Grove, Del.
Greasen, Joseph L.	Brooklyn, N. Y.
Grover, Stanley W.	Kingston.
Grinnell, Fred M.	Brooklyn.
Hemsath, Augustus	Zehener.
Hiorns, Lucien F.	Yates.
Hand, Jeremiah W.	Ariel.
Hoagland, George M.	Knowlton, N. J.
Herbert, William E.	Wilkes-Barre.
Homan, Robert	Waymart.
Isaacs, David J.	Plymouth.
Jones, Henry D.	South Gibson.
Jones, Harry E.	Scranton.
Jones, Dannie A.	Harford.
Kacher, Lewis H.	Ruggles.
Kenny, John	Parsons.
Kelly, William A.	Parsons.
Kline, Jesse C.	Shickshinny.
Kelly, Frank M.	Wilkes-Barre.
Lintern, R. C.	Pittston.
Mack, Thomas	Wilkes-Barre.
Mitchell, Gael D.	Carbondale.
Miller, Harry F.	Wilkes-Barre.
Morahan, John J.	Pittston.
Mackin, Dennis A.	Wilkes-Barre.
Merritt, John	Pittston.
Montanye, Stanley S.	Carverton.
Merrick, Robert J.	Plains.
Pursel, Harry	Wilkes-Barre.
Patterson, William	Wilkes-Barre.
Rose, Olin W.	Candon, N. Y.

NAMES.	RESIDENCES.
Robertson, Albert C.	Wilkes-Barre.
Reith, George	Carverton.
Reynolds, George B.	Scranton.
Roderick, Edward	Plymouth.
Rummerfield, William H.	Avoca.
Smith, Fred G.	Wilkes-Barre.
Sanford, Lyman E.	Island Pond.
Stansbury, Rienzi T.	Scottsville.
Silverwood, William	Kingston.
Shepherd, James M.	Kingston.
Snyder, Corry F.	Wilkes-Barre.
Shaughnessy, Edward	Wilkes-Barre.
Starkweather, Carlton L.	Waymart.
Tompkins, William S.	Pittston.
Tompkins, Lewis A.	Pittston.
Templeton, Thomas W.	Plymouth.
Trembly, William A.	Espy.
Van Cleft, John B.	Scranton.
Van Scoy, Isaac S.	Kingston.
Van Auken, Fred E.	Brooklyn.
Wolff, Horace H.	Snydersville.
Williams, Evan H.	Wilkes-Barre.
Williams, Albert E.	Plymouth.
Wier, Patrick W.	Kingston.
Wilson, Frank B.	Wilkes-Barre.
Wilson, William B.	Luzerne.

LADIES.

Mason, Mary Lee	Scranton.
Frauenthal, Carrie B.	Wilkes-Barre.
Stauffer, May A.	Stroudsburg.
Russell, Alice B.	Otego, N. Y.

SUMMARY.

Graduates of 1885,	15
Seniors,	21
Juniors,	46
First Year,	111
Special Students,	6
Preparatory,	132
Commercial,	77
Instrumental Music,	72
Painting and Drawing,	42
Fall Term,	266
Winter Term,	335
Spring Term,	236
Total by Terms,	837
Average per Term,	279
Number of Different Students for the Year,	429

(This catalogue is issued June 18, 1885, and represents one Academic year, and not parts of two years as do those issued January 1).

Wyoming Seminary,

KINGSTON, PA.

THE WYOMING SEMINARY was founded in 1844. The object had in view, in establishing the Institution, was to provide means for the thorough education of both young ladies and gentlemen in all those branches necessary to their usefulness and happiness. How well the object of the founders has been attained, the high position held by hundreds of the alumni of the Seminary gives the best evidence. From the very first, the Institution has enjoyed constantly increasing prosperity, till it has become one of the largest and best conducted schools of the kind in the country. In scholarship, discipline, and morals, it is second to none.

The Seminary has a charming location in the beautiful Wyoming Valley, easily accessible from all parts of the country, and within a half day's ride from New York, Philadelphia, and Baltimore.

Great interest attaches to the Valley from the fact that it holds a most honorable place in the history of both Church and State, and because of the vast underlying beds of anthracite coal.

The buildings are constructed of brick, in a substantial manner, and made in every respect pleasant and comfortable. Bath rooms have been supplied, and new furniture put into all the rooms. No pains have been spared to have the apartments so arranged as to promote the health, comfort, and good order of the school. The aim has been to furnish *good* accommodations, rather than adapt the buildings to the greatest number of students that possibly could be received. The grounds are beautiful and spacious, and offer a fine opportunity to the students of the Seminary for healthful exercise. The portion of grounds set apart for the use of ladies is remote from that occupied by the gentlemen.

COURSES OF STUDY.

The Faculty and Trustees of this Institution are not ambitious to have large graduating classes. They desire rather to have few graduate, thorough scholars and well equipped for the duties of life. They are determined that their Diploma shall carry the full import and credit that should attach to such an instrument.

Nine courses of study are provided, in order to meet the various wants of students, viz: The English, Literary-Scientific, Mathematical-Scientific, Normal, College Preparatory, Classical, Musical, Commercial Course, and Course in Art. Students may pursue exclusively any one of these courses, or may select such branches from them as may be thought best, after consulting with the Faculty. *Both ladies and gentlemen receive Diplomas on the completion of any one of the above courses of study, except the English Course.* Students completing this course receive a certificate setting forth their attainments.

Students, before entering any of the graduating courses, must be thoroughly acquainted with the English branches.

Students will be admitted to advanced standing by passing satisfactory examinations.

No one will receive a Diploma who does not pursue, in this Institution, at least the last two terms' studies.

During the Fall term of the Senior year, students will be required to pass a special examination in the English studies, and all failing in this examination will be required to make up the work in class during the Winter.

All members of the Senior Class will be required to attend a course of lectures on Political Economy, in the Winter term.

Weekly exercises in letter writing, composition, and declamation are required of all students, except those in the Commercial Course. In the Senior year, orations are given by the gentlemen, and chapel essays by the ladies.

English Course.

The following course of study is offered to students desiring a thorough and systematic drill in the English branches. *Classes are formed each term for both beginning and advanced students.* The course extends over four terms.

<i>First Term.</i>	{ Arithmetic (Robinson). Reading (Swinton). Spelling. Grammar (Brown). Geography (Swinton). Penmanship.
<i>Second Term.</i>	{ Arithmetic (Robinson). Spelling. Geography (Swinton). Grammar (Brown). Penmanship.
<i>Third Term.</i>	{ Arithmetic (Robinson). Spelling. Grammar (Brown). Reading (Swinton). Penmanship.
<i>Fourth Term.</i>	{ Arithmetic (Robinson). Grammar (Brown). American History (Barnes). Drawing.

Students in the Seminary receive instruction in Penmanship from Prof. Dean, of the Commercial College, at the usual rates.

Literary-Scientific Course.

The Literary-Scientific Course is so arranged as to give wide culture and superior discipline of mind. This course, in connection with other advantages offered by the school, presents unusual inducements to young ladies desiring a thorough education. To young men, whose time for school is limited, it offers an excellent preparation for the duties of life.

FIRST YEAR.

<i>First Term.</i>	{ Algebra (Robinson). Physiology (Tracy). Latin Lessons. French. German. Greek. } Elective.
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<i>Second Term.</i>	Algebra (Robinson).	Elective.
	Rhetoric (Hart).	
<i>Third Term.</i>	Latin Reader.	Elective.
	French.	
	German.	Elective.
	Greek.	
	Algebra (Robinson).	Elective.
	Ancient History (Swinton).	
	Latin Fables and Selections.	
	French.	
	German.	
	Greek.	

SECOND YEAR.

<i>First Term.</i>	Geometry (Chauvenet).	Elective.
	Physics (Avery).	
<i>Second Term.</i>	Cæsar (Allen & Greenough).	Elective.
	French.	
<i>Third Term.</i>	German.	Elective.
	Greek.	
	Chemistry (Avery).	Elective.
	Physics, Advanced (Avery).	
	Cæsar (Allen & Greenough).	
	French.	
	German.	
	Greek.	
	Geometry (Chauvenet).	Elective.
	Botany (Gray).	
	Qualitative Analysis (Stoddard).	
	Æneid.	
	French.	Elective.
	German.	
	Greek,	

THIRD YEAR.

<i>First Term.</i>	Mental Philosophy (Haven).	Elective.
	English Literature.	
<i>Second Term.</i>	Geology (Dana).	Elective.
	Logic (McCosh).	
<i>Third Term.</i>	Art Criticism.	Elective.
	Astronomy (Sharpless and Phillips).	
	English Literature.	
	English Literature.	Elective.
	Evidences of Christianity (Hopkins).	
	Moral Philosophy (Wayland).	

Mathematical-Scientific Course.

This course embraces the Mathematics of the ordinary College Course and the Sciences, as taught in the best Academies and Seminaries.

FIRST YEAR.

<i>First Term.</i>	{ Algebra (Robinson). Physiology (Tracy). Normal Arithmetic (Robinson). Mechanical Drawing.
<i>Second Term.</i>	{ Algebra (Robinson). Physical Geography (Houston). American History (Barnes).
<i>Third Term.</i>	{ Algebra (Robinson). Botany (Gray). Ancient History (Swinton).

SECOND YEAR.

<i>First Term.</i>	{ Geometry (Chauvenet). Physics (Avery). Rhetoric (Hart).
<i>Second Term.</i>	{ Geometry, (Chauvenet). Higher Algebra (Wells). Physics (Avery).
<i>Third Term.</i>	{ Solid Geometry and Conic Sections (Chauvenet). Trigonometry and Surveying (Wheeler). Physics (Avery).

THIRD YEAR.

<i>First Term.</i>	{ Analytical Geometry (Robinson). Geology (Dana). Modern History (Swinton).
<i>Second Term.</i>	{ Calculus (Taylor). Chemistry (Avery). Astronomy (Sharpless and Phillips).
<i>Third Term.</i>	{ Calculus (Taylor). Qualitative Analysis (Stoddard.). Moral Philosophy (Wayland).

Normal Course.

The following course of study has been provided for students preparing to teach. The course extends through three years, and those completing it will receive a diploma. Students who wish may take a partial course. At the end of the first and second years, certificates, stating the amount of work accomplished, will be granted to those who cannot complete the course.

Under the head of *Theory and Practice of Teaching*, there will be an opportunity given, by daily recitation, to all who desire, to become acquainted with this branch of education which has become so essential to the teacher; and the subject will, therefore, be one of the prominent features of the Normal Course.

By *theory* is to be understood the investigation of the principles and methods of imparting instruction. By *practice* is meant a consideration of the application of these methods and principles.

In order to this, special attention is given to School Economy, Methods of Instruction, Methods of Culture, and The History of Education.

Under School Economy, Preparation for the School, Organization of the School, Incentives to Study, and School-Room Ethics, are carefully considered. There are offered, with these recent additions, all the advantages that any Normal School can possess.

FIRST YEAR.

<i>First Term.</i>	{ Normal Arithmetic (Robinson). Normal Grammer (Brown). Algebra (Robinson). Penmanship.
<i>Second Term.</i>	{ Algebra (Wentworth). Rhetoric (Hart). American History (Barnes). Penmanship.
<i>Third Term.</i>	{ Algebra (Robinson). Physiology (Tracy). Ancient History (Swinton).

SECOND YEAR.

<i>First Term.</i>	{ Latin Lessons. Physics (Avery). Geometry (Chauvenet). Drawing.
<i>Second Term.</i>	{ Latin Reader. Physics (Avery). Chemistry (Avery). Drawing.
<i>Third Term.</i>	{ Latin Fables and Selections. Geometry (Chauvenet). Trigonometry and Surveying (Wheeler.) Botany (Gray). Drawing. } Elective.

THIRD YEAR.

<i>First Term.</i>	{ English Literature. Mental Philosophy (Haven). Geology (Dana). Modern History (Swinton). Theory and Practice of Teaching. } Elective.
<i>Second Term.</i>	{ Logic (McCosh). Physical Geography (Houston). Theory and Practice of Teaching. Higher Algebra (Wells) Astronomy (Sharpless & Phillips). } Elective.
<i>Third Term.</i>	{ Theory and Practice of Teaching. Moral Philosophy (Wayland). Evidences of Christianity (Hopkins). Arithmetic. Grammar. Geography. } Review.

College-Preparatory Course.

The requirements for admission into the best Colleges are now of such a character as to demand a four years' course of thorough preparation. While, indeed, it may be possible for a very mature student to complete the following course in three years, it will, in the large majority of instances, be found unadvisable to do so. Thoroughness and carefulness in preparation go far to insure success in the work of the College course.

FIRST YEAR.

First Term. { Latin Lessons.
 Normal Arithmetic (Robinson).
 American History (Barnes).

Second Term. { Latin Reader (Leighton).
 Algebra (Robinson).
 Grammar (Brown).

Third Term. { Latin Fables; Easy Stories (Bennett).
 Algebra (Robinson).
 Ancient History (Swinton).

SECOND YEAR.

First Term. { Cæsar (Allen & Greenough).
 Algebra (Robinson).
 Greek Grammar (Goodwin).

Second Term. { Cæsar (Allen & Greenough).
 Greek Lessons (White).
 Geometry (Chauvenet).

Third Term. { Æneid (Allen & Greenough).
 Anabasis (Goodwin).
 Geometry (Chauvenet).

THIRD YEAR.

First Term. { Cicero (Allen & Greenough).
 Anabasis (Goodwin.)
 Rhetoric (Hart).

Second Term. { Cicero (Allen & Greenough).
 Æneid (Harper's Text).
 Anabasis (Goodwin).

Third Term. { Cicero (Allen & Greenough).
 Æneid (Harper's Text).
 Anabasis (Goodwin).

FOURTH YEAR.

First Term. { Æneid (Harper's Text).
 Ovid (Allen & Greenough).
 Homer (Keep).
 Sight Reading in Greek & Latin.

Second Term. { Cicero Reviewed and Bucolics.
 Ovid (Allen & Greenough).
 Homer (Boise).
 Sight Reading in Greek and Latin.

Third Term. { Greek and Roman History.
 Latin and Greek Reviewed.
 Algebra and Geometry Reviewed.

Greek and Latin Prose will be studied from the first, and in connection with all the authors read. A thorough understanding of Greek and Latin cannot be obtained by simply translating various classic authors into English. Our own language must be translated into idiomatic Greek and Latin in order to enjoy and to master the classics. White's First Lessons in Greek, and Allen's Latin Prose will be used during a part of the course, but a large proportion of the exercises in Prose Composition will be taken directly from the authors, translated in the daily recitations.

BOOKS OF REFERENCE.—Latin Lexicon, *Harper*; Greek Lexicon, *Liddell and Scott*; Classical Dictionary, *Smith*; Atlas of Ancient Geography, *Long or Ginn & Heath*; Greek Moods and Tenses, *Goodwin*; English Latin Lexicon, *White*; Homeric Dictionary, *Autenreith*; Greek Verb, *Hadley*; Roman History, *Leighton or Creighton*; Greek History, *Fyffe*.

Students preparing for colleges that require entrance examinations in French and German, will be allowed to substitute these languages for an equivalent of Latin and Greek in the above course.

 The Institution is provided with Guyot's admiral Series of Classical Wall Maps.

Classical Course.

This course is much more extensive than the Literary-Scientific, and is designed for those students who desire to pursue a course intermediate between the usual Seminary Course and a College Course. Nearly one-half of the studies are the same as those in our best Universities. The course is *especially* recommended to young gentlemen preparing for professional life, and to those young ladies who are seeking superior intelligence and culture.

FIRST YEAR.

<i>First Term.</i>	{ Algebra (Robinson). Physiology (Tracy). Latin Lessons.
<i>Second Term.</i>	{ Latin Reader (Leighton). Algebra (Robinson). Physical Geography (Houston).
<i>Third Term.</i>	{ Latin Fables ; Easy Stories (Bennett). Algebra (Robinson). Rhetoric (Hart).

SECOND YEAR.

<i>First Term.</i>	{ Cæsar (Allen & Greenough). Geometry (Chauvenet). Greek Grammar (Goodwin). French (Otto). German (Otto). } Elective.
<i>Second Term.</i>	{ Cæsar (Allen & Greenough). Geometry (Chauvenet). Greek Lessons (White). French (Otto). German (Otto). } Elective.
<i>Third Term.</i>	{ Æneid (Allen & Greenough). Ancient History (Swinton). Anabasis (Goodwin). French (Foa, Chateaubriand). German (Preparatory Prose). } Elective.

THIRD YEAR.

<i>First Term.</i>	{ Cicero (Allen & Greenough). Physics (Avery). Anabasis (Goodwin). French (Noël et Chapsal, Lit. Demogert). German (Schiller).	} Elective.
	Chemistry (Avery). Æneid (Harper's Text). Cicero (Allen & Greenough). Anabasis (Goodwin). French (Corneille). German (Lessing).	
<i>Second Term.</i>	Æneid (Harper's Text). Cicero (Allen & Greenough.)	} Elective.
	Anabasis. French. German (Goethe). Geology (Dana).	
<i>Third Term.</i>	Mental Philosophy (Haven). English Literature. Geology (Dana).	} Elective.
	Logic (McCosh). English Literature. Astronomy (Sharpless & Phillips). Higher Algebra (Wells).	
<i>Third Term.</i>	Moral Philosophy (Wayland). Evidences of Christianity (Hopkins). Trigonometry (Wheeler).	

FOURTH YEAR.

<i>First Term.</i>	{ Mental Philosophy (Haven). English Literature. Geology (Dana).	} Elective.
	Logic (McCosh). English Literature. Astronomy (Sharpless & Phillips). Higher Algebra (Wells).	
<i>Second Term.</i>	Moral Philosophy (Wayland). Evidences of Christianity (Hopkins).	} Elective.
	Trigonometry (Wheeler).	

Course in Art.

The Art Room is of good size, and well lighted. It is furnished with all needful appliances for the successful prosecution of the studies of this department.

A lady, who has thoroughly qualified herself by study in one of the best Art Schools of the country, has charge of this department.

Under the head of Drawing is included instruction in both Free-hand and Mechanical Drawing. Linear Perspective is taught early in the course, in connection with Drawing from Patterns and from the Solid.

Whether the lead-pencil, pen, crayon, or charcoal be used, is largely optional with the pupil.

In Painting in Oil or Water Colors, instruction is given in the various branches, such as Flower, Animal, Portrait, Genre, and Landscape Painting. Here, too, liberty is given as to the choice of subjects.

Art History and Art Criticism will be taught with the use of textbooks and by lectures.

Candidates for graduation are expected to follow closely the requirements of the course; having the privilege, however, of substituting Oil Painting or Ceramic Painting for Water Colors. Persons may enter at any time for the purpose of pursuing one or more of the branches, as they may desire. We unhesitatingly say that the extent and quality of the work done in this department are unsurpassed by any Seminary in the country.

FIRST YEAR.

<i>First Term.</i>	{ Linear Perspective. Drawing from Patterns.
<i>Second Term.</i>	{ Linear Perspective. Drawing from Patterns. Drawing from the Solid.
<i>Third Term.</i>	{ Mechanical Drafting. Drawing from Patterns. Drawing from Nature.

SECOND YEAR.

<i>First Term.</i>	{ Artistic Anatomy. Water Color Painting.
<i>Second Term.</i>	{ Water Color Painting. Drawing in Crayon.
<i>Third Term.</i>	{ Oil Painting. Drawing in Black or Colored Crayons. Drawing from the Solid.

THIRD YEAR.

<i>First Term.</i>	{ Oil Painting. Drawing from Nature. Art Criticism.
<i>Second Term.</i>	{ Oil Painting. Drawing from Life. History of Art.
<i>Third Term.</i>	{ Oil Painting. History of Art. Graduating Painting (Original).

Course in Music.

A very full course in Instrumental and Vocal Music has been prepared for the benefit of those who are seeking for superior attainments in this department. The department is under the charge of a German Professor, of superior qualifications, and the instruction given is of the most thorough and systematic kind. The Graduating Course comprises selections from the following studies, and is intended to occupy about four years.

•☞ Pianos from the best makers are provided for practice.

FIRST YEAR.

Richardson's Method; New England Method; Lebert and Stark, Part Second; Lœschhorn's, op. 66; Plaidy's Technical Studies; Czerny's Grand Exercises of the Scales; Krause's, op. 2 and 4; Czerny's School of Velocity, Books 1 and 2; Heller's Studies, op. 46 and 45; Thalbergain's Exercises; Cramer's Abridged; Schiedler's Course, Books 1 and 2; Concone's Etudes Melodique; Chantants and Expressive; Spindler's op. 141; Sonatas by Mozart; Sonatinas by Kuhlau and Clementi.

SECOND YEAR.

Cramer's Complete Studies; Clementi's Festina Lente; Czerny's Art of Fingering with Facility; Lœschhorn's op. 67; Czerny's School of Velocity, continued; Kœhler's Special Studies; Heller's Preludes and Nouvelle Etudes; Concone's Etudes de Style; Kallak's Octave Studies; Clementi's Preludes and Exercises; Mozart's Sonatas; Chopin's Mazurkas; Works of Thalberg, Reineke, Bendel.

THIRD YEAR.

Heller's, op. 16; Moschele's, op. 73; Kœhler's Effective Execution; Cramer's Studies; Czerny's Fifty Studies; Henselt's, op. 2; Kœhler's Classical Studies, No. 1-6; Kullak's Octave Studies, con-

tinued; Mendelssohn Songs Without Words; Beethovens's Sonatas; Works of Raff, Rheinberger, Ketterer, and Herz.

During these years lessons in Theory and Thorough Bass are given.

FOURTH YEAR.

Köhler's Etudes; Clementi's Gradus and Parnassum; Czerny's School of Perfection; Liszt's Etudes; Grund's, op. 21 and 24; Henselt's, op. 5; Moschele's, op. 70; Schuman's Etudes, op. 13; Concert Pieces by Schubert, Bach, Beethoven, Chopin, Humel, Liszt, Raff, Weber, Saint-Sæns, and Harmony.

PARLOR AND PIPE ORGAN.

Southard's Method; Whitney's and Merkel's Method; Zundel's, Lemmes', and Taylor's; Schneider's School; Rink's; Bach's Preludes. Compositions by Merkel, Batiste, Beethoven, Mozart, Buck, Payne, Handel, and Hayden.

VOICE CULTURE.

Physiology of the Voice; Diatonic Scales; Solfeggio; Concone's, op. 9, 12, and 17; Narra's, op. 22; Bonaldi's Studies; Bassini's Art of Singing; Methode de Chante par Cinti Damoreau; Ballads; Duets; Trios; Quartets; Quintets; Bravura and Operatic Songs.

TEACHERS OF MUSIC.

We shall be glad at any time to recommend Teachers of Music to communities, on application. Whoever secures our diploma or recommendation may be relied upon.

Miscellaneous Information.

MODERN LANGUAGES.

French and German are taught by a teacher who has resided in Paris and Berlin several years and who speaks these languages fluently; hence they can be learned in their purity, both as written and spoken languages. The instruction offered in this department is of the very highest order.

A COLLEGE FOR YOUNG LADIES.

The Wyoming Seminary offers all the advantages of a Ladies' College. Swetland Hall, which is beautifully finished and furnished, is exclusively occupied by the young ladies of the school, and they enjoy all the seclusion that parents can desire. This portion of the building is under the constant personal supervision of the Lady Principal. An extensive course of study, with the departments of Art, Music, and Modern Languages, affords ample facilities for the complete education of young ladies, while the refining and religious influences of the school prepare them to mingle in the most cultivated society.

THEOLOGICAL CLASS.

Whenever a sufficient number of students desire it, a class, under the direction of the Principal, will be formed for the study of the Elements of Theology. It is not our design to supersede the necessity of attending a theological school, but simply to give such instruction as will prepare students better to enter upon a complete theological course.

FAMILIAR LECTURES.

Familiar lectures, on social and moral subjects, are given to the gentlemen of the school, each term, by the Principal. In these lectures students will receive hints on politeness, health, habits of study,

manliness, etc. They will be warned against the evils which surround them, and encouraged to pursue a high-toned, moral, and religious life.

The ladies of the institution receive similar lectures from the Lady Principal. Every effort will be put forth to qualify them for the society of the refined and the good, and to prepare them to perform well the various duties growing out of woman's relation to the family and to society.

PHYSICAL HEALTH.

It is a matter of great importance that students should be exempt from needless danger to disease, and in this connection we gratefully record that our school has, for many years, been wholly free from any serious sickness. The Faculty take great care to prevent the students from unnecessary exposure to disease, and urge upon them such habits of exercise, cleanliness, and ventilation as shall promote the most perfect physical health. Good medical aid is promptly called whenever necessary. Lectures on health are given by competent physicians, to which students are admitted free of charge.

EXAMINATIONS.

The last two days in each term will be devoted to examinations, and at the close of the year there will be an oral examination and the usual anniversary exercises. Written and oral examinations take place, also, during the term, at such times as the instructors may think best.

LIBRARY, APPARATUS, ETC.

The Seminary is furnished with a valuable Library, which has recently been largely increased through the liberality of Hon. Ziba Bennett, its founder. There is also a superior Cabinet. Nearly \$1,000 have recently been expended for additions to the apparatus. Our Mathematical, Philosophical, Chemical, and Astronomical apparatus are eminently superior. The telescope is large enough to reveal the moons of the planets.

A neatly furnished Reading Room, for the accommodation of students, is well supplied with the best political, literary, and religious periodicals.

DISCIPLINE.

The discipline of the institution combines mildness and firmness, avoiding harshness and unwarrantable severity, yet inculcating strict order, prompt obedience, correct deportment, and persevering industry.

The utmost care will be observed in promoting the moral welfare of the students connected with this institution, and in bringing them to act under the salutary influence of moral and religious principles.

Students persisting in violations of morality and good order, or incurably indolent, will be promptly dismissed as unworthy a place in this or any other well regulated literary institution.

M E R I T R O L L.

A faithful record of the scholarship and punctuality of every student is kept, and a statement of standing will be forwarded to parents and guardians at the close of each month. If they do not receive this within ten days after the close of a term, we desire to be notified of the failure.

In order to pass a study, a student's standing must be at least seventy, on a scale of one hundred. If below this, the study must be taken again, and a satisfactory examination passed in order to graduate.

S O C I E T I E S.

The literary societies are "The Amphictyon," "The Independent," and "The Adelphian." The two former are sustained by the gentlemen, and the latter by the ladies. These societies are doing a valuable service in aiding the education of the youth, and are worthy of all commendation. Their literary and moral influence is, in all respects, of the most salutary kind, and the friendships which these associations produce are among the most lasting and pleasurable of school life. Each of the societies has an appropriately furnished room, and a carefully selected library.

A D M I S S I O N .

It is highly important that all who desire to attend the school should be present at the commencement of the term, as all the regular classes are then formed. Students will be received, however, at any time during the term, and admitted to such classes as they may be qualified to enter; but all will be charged tuition from the commencement to the close of the term, except those who enter for only half a term, or enter four or more weeks after the beginning of the term.

No one will be admitted as a student who does not sustain a good moral character.

N. B.—The first day of the term is devoted to receiving students and they cannot be received before. All the classes will commence reciting on the second day.

BOARDING.

Pupils from a distance, except those who board themselves or with their relatives, will INVARIABLY board in the institution, and sit at the same table with the teachers. By thus keeping up the association of teachers and students there is provided the best substitute for parental care; and thus, too, are secured a regular observance of the rules of the school, the formation of habits of neatness and order, and a constant moral and religious influence.

Students must be present the first day of each term to claim their rooms, or they may be assigned to others. Students are held responsible for their own rooms, and any injury done to them will be charged to the occupants. Damages of a general nature will be assessed upon the students in such a manner as may be judged best by the Faculty.

EXPENSES.

The prices of board and tuition are put at the lowest rates compatible with excellence, so as to place the school within reach of persons in moderate circumstances. The fullest sympathy and help of the Faculty will ever be extended to young people who are trying, as far as possible, to educate themselves.

DISCOUNT TO CLERGYMEN.

A large discount is made to clergymen who desire to patronize our school.

THOROUGHNESS.

The one aim prominent in the Institution is *Thoroughness*. This, with a wide-awake energy, pervades every department of the school. We have no place for drones. With this high purpose in view the Trustees employ only teachers of the greatest ability and experience at an outlay of corresponding salaries. Our rates therefore cannot be placed any lower than we advertise. But our superior advantages more than pay for any slight advance of rates over any other school.

BOARD AND TUITION.

Board and Tuition for the Academic Year, one-half payable at the beginning of the Fall Term and one-half at the middle of the Winter Term \$190 00
 This includes board, washing, room, fuel, use of library and cabinets, with tuition in any of the following branches: Common and Higher English, Higher Mathematics, Belles-lettres, Ancient Languages, and Natural Science.
 Board and Tuition per Term (13 weeks) as above 66 00
 Bills by the Term are payable, *invariably*, one-half at the beginning and one-half at the middle of the term.

TUITION (DAY SCHOLARS).

	TERM 13 WEEKS.
Common English,	\$ 12 00
Higher English, with Scientific Lectures,	14 00
Ancient Languages,	14 00

EXTRAS (ALL SCHOLARS).

Modern Languages, each (alone)	\$ 10 00
Modern Languages, each (with other studies)	4 00
Drawing, four bells* per day, \$7.00; more than four bells . .	12 00
Monochromatic or Pastel Painting, four bells per day \$7.00; more than four bells	12 00
Painting in Oils, four bells per day, \$14.00; more than four bells . .	20 00
Painting in Water Colors, four bells per day, \$14.00; more than four bells	20 00
Instrumental Music, two lessons per week	17 00
Use of Instrument, two bells per day	3 50
Vocal Music, in class	2 50
Vocal Culture, two lessons per week	17 00
Harmony and Thorough Bass, two lessons per week	17 00
Plain Penmanship, twenty lessons	\$1 00
Ornamental Penmanship	12 00
Plain Penmanship	3 20
Chemicals in Laboratory Practice	7 00
Elocution, in class, twenty lessons	\$ 5 00
Elocution, private, twenty lessons	15 00

N. B.—Bills of all who are not boarders are payable, **INVARIABLY**, one-half at the beginning and the remainder at the middle of the term.

* One bell is forty-five minutes.

The tuition in the Commercial College is *all* required in advance, and in no case is it refunded.

A deposit of \$2.50 is required of every boarder on entrance, which is refunded at the close of the term, if the room and furnishings are found to be in good order.

No deduction will be made for absence of one week or less, at the beginning, or the last two weeks before the close of the term ; nor will bills be refunded except in case of the pupil's protracted illness, and in every instance the student must give notice at the office at the time of leaving.

S T U D E N T S' O U T F I T.

Every boarder is required to furnish one pair of sheets (for double bed), one pair of pillow cases, lamp and oil, napkins, towels, and broom. Students will furnish their own private rooms with carpet. If desired, the Trustees will carpet the ladies' rooms at an extra charge to each of eight dollars per year.

Every lady should be provided with an umbrella, India rubber over-shoes, and water-proof cloak.

Each pupil should have every article of wearing apparel durably marked with name in full, and be provided with knife, fork, one small and one large spoon for use in sickness.

A W O R D T O P A R E N T S A N D G U A R D I A N S.

You are most respectfully, but earnestly, advised not to allow your children or wards to be absent from the school for the purpose of visiting home or elsewhere ; and in no case to leave until after the examinations, except where there is manifest Providential necessity. Serious disadvantages arise to the pupil from being absent but a few days from his classes.

Money for the use of students who are minors should be deposited with the Principal, and its expenditure supervised by him.

N. B.—The less pocket money students have, the better it is for them, in every respect.

C E R T I F I C A T E O F C H A R A C T E R.

Every boarder, upon entering the institution, should bring a certificate of character, signed by his pastor or last teacher.

CHEMICAL LABORATORY.

A Chemical Laboratory has recently been fitted up to enable students to take an extended course in practical chemistry. After a term's use of the text book, the knowledge of chemical science can be more than doubled by a term in the Chemical Laboratory. The facilities of this department are equal to the best found in colleges.

THE STUDENT WITHOUT MONEY.

How shall a young man without money and without wealthy friends obtain an education? Thousands of young men, thirsting for knowledge, are asking this question. This is the way in which a score of students in Wyoming Seminary are doing it: They teach winters, and work on a farm or take some agency during the long vacation in July and August. In this way they earn enough money to attend school in the Fall and Spring Terms. They often are able to study so much during the winter, while teaching, that they do not fall behind their classes in the Seminary. This, however, cannot always be done. In some cases it will take a longer time to finish a prescribed course of study, but *perseverance* will accomplish the result; the additional time required is not a great misfortune.

CORRESPONDENCE.

Persons desiring Catalogues, or any information in regard to the Seminary, should address the Principal, at Kingston, Luzerne county, Pa. On Commercial matters, the Principal of the Commercial College should be addressed.

Parents are requested to communicate freely with the Lady Principal upon all matters pertaining to the health and general well-being of their daughters.

All letters and packages for students, in order to secure prompt delivery, should be sent to the care of Wyoming Seminary.

HOW TO REACH KINGSTON.

Students from the eastern portion of the State of New York should come by the way of Binghamton and Scranton; those from the western portion by way of Elmira and Wilkes-Barre. Students from northern New Jersey can take the Delaware, Lackawanna & Western Railroad to Scranton, and thence to Kingston, or the Lehigh Valley

Railroad by way of Easton and Wilkes-Barre; those from southern New Jersey, Delaware, Maryland, Virginia, and West Virginia, should come by the way of Philadelphia, Allentown, and Wilkes-Barre; those from central and western Pennsylvania by the way of Harrisburg and Northumberland. Students from the Western States should take the Atlantic and Great Western route; those from the Southern States may take the most convenient route to New York or Philadelphia. All students coming by way of Scranton will change cars at Scranton. On arriving at Kingston, come immediately to the Seminary, which is only three minutes' walk from the depot. Those coming by the way of Wilkes-Barre will take the street cars to the Seminary, which is only one mile distant. In all cases bring your baggage checks to the Seminary office, and your trunks will be sent for, free of charge.

ENDOWMENT.

An effort is being made to raise \$100,000, Endowment Fund for the institution, to be known as the Nelson Memorial Fund. The fund has already reached \$20,000. The attention of the Alumni and of other friends of the institution is earnestly invited to this enterprise. Nothing can aid the efficiency of the Seminary as much as an Endowment.

MUSIC HALL.

The Trustees propose to erect as early as practicable a Hall, to be devoted especially to Music and Art. The rapid growth of these departments renders this Hall an imperative necessity.

HEALTH OF KINGSTON.

The good health pervading Kingston, proper, is a fact noted by many, and physicians have said that an equal number of young people cannot be found in any community who enjoy uniformly as good health as the students of the Seminary. We can boast of the good health of our school. We were never for a moment in danger from the Plymouth epidemic. The cause of that trouble was entirely local, the germs of disease being in the water of that village. We have the certificates of the best physicians that the Seminary is absolutely secure from that disease. The sickness is now rapidly disappearing from Plymouth.

Commercial College.

THE courses of study in this department are designed to prepare students for business, as the law department of the University prepares for the practice of the law, and the medical department for the practice of medicine. The prescribed course not only brings prominently before the student the salient features of business, but it leads him to think; having formulated business principles, it requires him to apply them to business transactions as they are performed at the present day. The College seeks largely to prepare young men for positions of trust, as a stepping-stone to proprietorship in business. *Only a Common English education is required for admission.*

DIPLOMAS

are awarded for three courses of study, viz.: The courses in Book-keeping and Business, Ornamental Penmanship, and Telegraphy. The course in Book-keeping and Business is divided into the Theoretical and Practical Divisions.

THEORY OF BUSINESS.

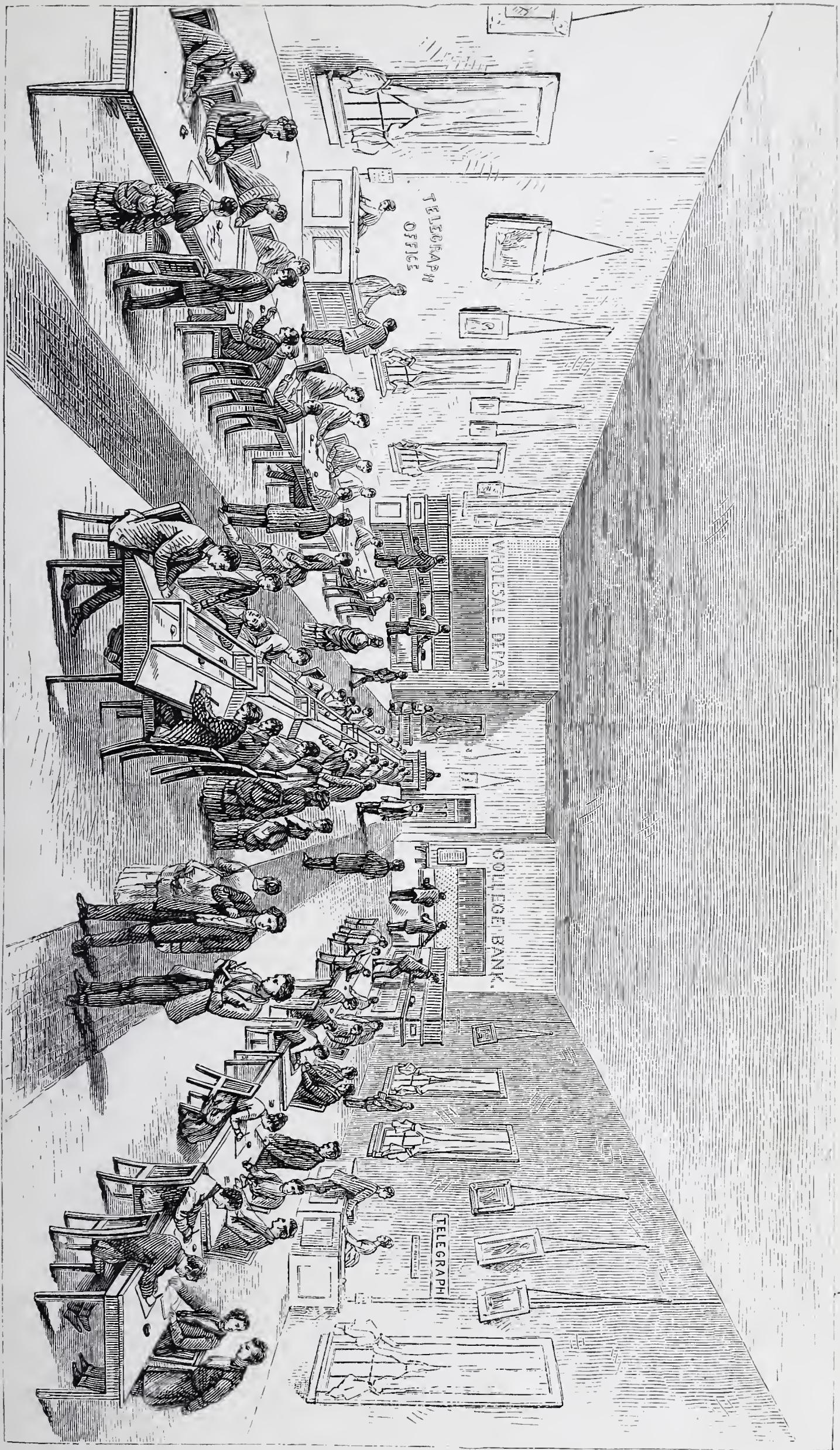
The course in Theory consists of book-keeping by single and double entry, with daily lessons in practical penmanship, and semi-weekly recitations in commercial law, commercial arithmetic, and weekly exercises in spelling and business correspondence. Exercises are also prescribed in memorizing and writing the various forms of business paper. The work of the student, at the close of each set, is subjected to the rigid scrutiny of the teacher.

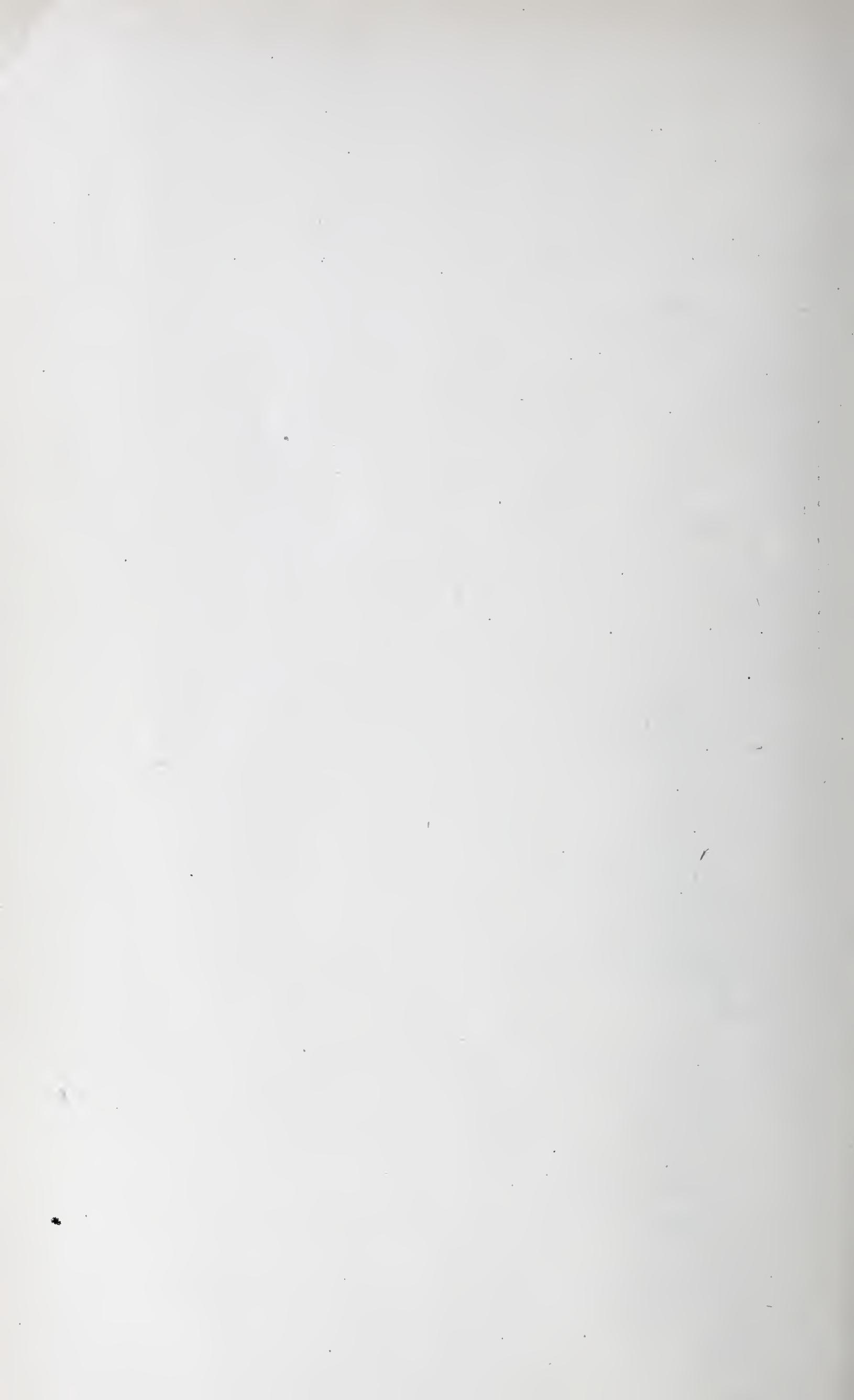
Having completed the course in Theory, and passed the required examinations, the student is promoted to the department of

PRACTICE, OR ACTUAL BUSINESS,

which is divided into the Junior and Senior Divisions. This department is so arranged as to render it a complete business community. There are two banks of issue, a wholesale department, insurance, express, railroad, and telegraph offices, and a price current, regulating daily the prices of merchandise. Dry Goods are bought and sold by

INTERIOR VIEW OF WYOMING COMMERCIAL COLLEGE.





sample ; flour, grain, and groceries are represented by printed cards. Business papers, such as notes, bills, checks, drafts, certificates of deposit and of stock, protests, contracts, etc., are identical in form with those used in business. The money used is the College currency, which consists of neatly lithographed bank bills.

THE JUNIOR DIVISION

embraces a retail set of double entry books, the six-column journal, jobbing and commission set, and forwarding and commission set, each with its required transactions. The business of each set is prescribed in the Actual Business Guide, and each set, with the business papers required in the transactions, is critically examined by the teacher.

Having passed the examination for the Junior Division, the student enters

THE SENIOR DIVISION,

comprising a two weeks' course in national banking, and a course of six days in the wholesale department, and two days each in the offices. Instead of the offices, students have the choice of the coal set, or an additional week in one of the banks. Having completed the course, the final duty of the student is to pass an examination in the whole course. This we have endeavored to make most rigid in character, frequently taking a week to accomplish it. We regard the special preparation for this examination as of the greatest importance to the students, and no one should leave without passing it.

The course in Book-keeping is made up of valuable, scientific, and practical

SETS OF BOOKS.

These are obtained largely from establishments having a high reputation for correct business practices, and for using the very best sets of books employed in their respective branches of business.

WHOLESALE DEPARTMENT.—The books of this department were taken from one of the largest houses in New York City. The set comprises nine books.

INSURANCE, RAILROADING, EXPRESSING, ETC.—The books used in these offices are the best that can be found in the various kinds of business which they represent.

COAL SET.—For the benefit of those who intend to accept positions or engage in the coal trade, a complete set of coal books has been introduced into this department.

THE COURSE IN BANKING

we believe to be eminently thorough and superior. The books were taken from the largest banking establishment in northern Pennsylvania, and they are pronounced by competent authority to be among the very best in the State. The set comprises fourteen books, and the transactions are identical with the operations of national banks. To render instruction in this department comprehensive, we have built

TWO BANKS

in the Hall, surpassing in fixtures many banks doing a regular business. Students are thus able not only to receive deposits and cash checks, but to discount paper and send it off for collection when required; to receive paper for collection, due elsewhere, and transmit it accordingly; to sell drafts, settle up clearing balances, and transact a variety of business impossible to perform with only one bank.

ORNAMENTAL PENMANSHIP.

With a view to prepare well-qualified teachers of penmanship, and to give to all who may wish, a more proficient use of the pen than can be obtained from the practice of plain penmanship, we have established a department of Ornamental Penmanship. This comprises plain penmanship, plain and ornamental lettering, old English and German texts, Egyptian, Roman, and Gothic block letters, rustic, ribbon, and variously elaborated initial letters, monograms, card writing, resolution-engrossing, off-hand flourishing of birds, animals, etc., and pen drawing, with shading, shadowing, and stippling. A diploma is granted at the completion of the course.

POLITICAL ECONOMY

is taught from lectures, and embraces the following subjects: Constitution of the United States, free trade, banks, banking and credit, trades unions, strikes, diversity of industries, local option, usury laws, labor and capital, money, public debts and sinking funds, political parties, primary meetings, deliberative assemblies, etc.

COMMERCIAL LAW.

Very great importance is attached to this branch, and the student in the course in Book-keeping and Business is required from the first

to carefully observe its technicalities. The subjects treated are: The statutes of limitations, payment and legal tender, receipts, book accounts, common carrier, checks, notes, drafts, due-bills, indorsements, surety, guaranty, acceptance, agency, sealed instruments, contracts, partnerships, landlord and tenant, etc. The text-book is Parsons's Laws of Business.

COMMERCIAL ARITHMETIC.—Recitations in this branch are semi-weekly. The instruction is special in various contractions in business calculations, in partial payments, equation of payments, interest, bank discount, true discount, and partnership settlements. The usual principles of arithmetical study are also taken up.

SPELLING, in the College, consists of weekly recitations in selected words most common in business. These are written, and afterwards corrected.

BUSINESS CORRESPONDENCE.—Very special attention is given to this important branch of a business education, in which, on the part of so many, there is a lamentable deficiency. Letters are written upon topics assigned by the teachers, which are carefully criticised, both in orthography and construction.

TIME FOR ENTERING.—The school year for 1885-6 begins in the Commercial College September 2d, and closes at the regular anniversary exercises. Students may enter any time during the school year.

PRACTICAL PENMANSHIP

forms an important feature of instruction in the course in Book-keeping and Business. Forty-five minutes are devoted exclusively to this branch daily, and no student will be excused from the exercise until he is found proficient in the art by the Principal of the College and the Teacher of Penmanship.

TELEGRAPHY.

In view of the importance attached to this art, we have fitted up five telegraph offices, and have supplied them with the best modern conveniences and fixtures.

Telegraphy is not in the regular course. It has been found, however, that, by devoting an hour or two each day to this, students who take the regular course can complete it very nearly as soon as those who devote all their time to it.

PHONOGRAPHY.

Graham's system of phonography will be taught in the institution during the coming year. This system of shorthand is used by the best verbatim reporters. The course is so arranged that it may be taken in connection with regular Seminary or Commercial studies.

EXPENSES.

Full Business Course, including Plain Penmanship (four months)	\$35 00
For each additional month in Business course	6 00
Telegraphy alone (four months)	25 00
Telegraphy, with Business Course (four months)	10 00
Ornamental Penmanship alone, per month	5 00
Ornamental Penmanship, with Business Course (four months).	10 00
For each additional month	2 50
Phonography, Corresponding Style	8 00
Phonography, Reporting Style	12 00
Stationery for Business Course	15 00
Fuel, per month	1 00
Board, per week	4 00

No absence of less than three days for Commercial students will be taken into account in the charge for tuition, and no student will be received in the Business Course for less than the four months' tuition, and in no case will any of this be refunded. Any student, however, with fair ability and qualifications, can complete the course in twelve weeks, at an expense of one hundred dollars.

Eighteen weeks will be allowed for completing the Business Course, with Telegraphy, Ornamental Penmanship, or Phonography.

For fifteen dollars, paid in advance, we will furnish all necessary stationery for the course. We shall not open any accounts for stationery, except when money is deposited in advance.

Students during the past year have been able to finish the course in from nine to fifteen weeks, at an expense of from \$80.00 to \$120.00.

This College is founded upon sound business principles. It does first class work in preparing young men and women for business life. It has long since discontinued the issue of life scholarships as unwise and unbusinesslike, and the superior work done by our students since has proved the wisdom of the act.

Additional information concerning the College may be obtained by sending for the College Journal and other circulars.

By-Laws of Wyoming Seminary.

1. The hours of study, including recitations, shall be from 9 to 12 M., from 1 to 4 P. M.; and in the winter season from 6:30 to 9:45 P. M.; but in the summer season from 7:30 to 9:45 P. M.
2. During the hours of study, or after 9:45 P. M., students shall not visit each other's rooms, or leave the Seminary premises, without permission. Nor may they at any time visit any of the adjoining or distant cities or villages without permission.
3. Students will be expected to employ faithfully the hours of study, and refrain from whatever may tend to annoy the occupants of adjoining rooms. And at no time shall students scuffle or make disturbances of any kind in any part of the Seminary.
4. All cutting, scratching, or marking the benches, walls, or any part of the building, and all injuries of the premises in any way, are forbidden, and if done, the offender shall be accountable for the damages, and liable to additional fine, to be imposed by the Faculty, as the case may require.
5. Each student shall keep his room and its furniture in a good and neat condition, and if damaged, he shall be fined, at the discretion of the Faculty, and immediate payment of said fine required.
6. No one shall be allowed to throw dirt, ashes, or other material from the Seminary windows, or sweep dirt from his room into the halls after breakfast.
7. Frequenting taverns and all improper places of resort for students, drinking intoxicating liquors, using obscene or profane language, and playing at games of chance, will not be tolerated in the least.
8. Students will be expected to preserve an unblemished character, and maintain, on all occasions, an upright and courteous deportment, manifesting toward each other, as well as toward citizens and strangers, proper respect and politeness, and abstaining from everything boisterous and improper in the streets and elsewhere.
9. No student may attend mixed assemblages or parties of any kind without permission; nor may any gentleman and lady ride or

walk out together; nor may any lady receive calls from any gentlemen without permission.

10. All borrowing and lending of money, books, music, or articles of clothing, without special permission, are strictly forbidden.

11. A strict observance of the Sabbath, and regular attendance at church, where they may wish or their parents direct, will be expected of all the students; and in no case may they go abroad into the fields, or collect in groups in the streets or in each other's rooms.

12. For the violation of the above, and other prudential regulations for the government of the school, students shall be liable to *fine, private or public reproof, suspension or expulsion*; but in no case shall the penalty of expulsion be inflicted without the concurrence of a majority of the Trustees.

Report of Visiting Committee.

The Board of Visitors to Wyoming Seminary, Kingston, Pa., for the year ending June 17, 1885, would make the following report:

On Sunday morning, June 14, Prof. L. L. Sprague preached the annual sermon. It was an able production and showed extensive research and hard work in its preparation.

Rev. A. J. Van Cleft, of Scranton, Pa., preached the conference sermon in the evening. It was an admirable presentation of the subject selected—"The enduring name of Jesus"—and was highly commended by those who heard it.

It is to be regretted that all of the committee could not have been present at the examination of the different classes. Those who were thus permitted were highly gratified with the methods of instruction and the character of the work done. The pupils passed the trying ordeal with honor to themselves and the Seminary. The prize speaking reflected credit not only upon the participants, but also upon Rev. T. C. Edwards, the instructor in elocution.

The musical soiree was enjoyed by a large and appreciative audience. The class exercises on Tuesday were of a higher order than is usually heard and witnessed on such occasions.

The graduating class numbered fifteen and was pronounced by all a superior class.

Rev. E. D. Huntley, D. D., pastor of the Metropolitan Methodist Episcopal Church, Washington, D. C., delivered the address before the literary societies; subject, "The Third Part of Man." It was decidedly an eloquent effort.

The closing exercises on Wednesday were fully up to any we have ever heard at this time-honored Institution. While Dr. Hall's address, or talk as he was pleased to call it, on "Thoroughness" was worthy the occasion and the able divine who gave it.

There have been no changes in the Faculty during the year except to add Miss Charlotte L. Blackman as teacher of French and German. She appears to be thoroughly qualified and eminently fitted for her position.

All the old professors have been retained in their several positions and each one is decidedly popular and successful in his special work.

It seems to be the policy of the Trustees to secure and keep the best talent possible in the different departments of the school.

Perhaps the Seminary, as a whole, was never better manned than at the present time.

The thoroughness with which the work is performed is seen in the fact that the graduates are readily admitted to and at once take high rank in any college which they enter.

Prof. Sprague, by the able manner in which he has conducted the affairs of the Seminary as Principal, has proved to be the right man in the right place.

Miss Anna A. Fisher, as preceptress, is painstaking and thoroughly conscientious in her attention to all the duties devolving upon her in the very trying position in which she is placed. Her religious influence upon the hearts and lives of those under her care is worthy of special mention.

The Commercial College, under the direction of Prof. W. L. Dean, has been well attended during the year. It seems to be the design of this department to make business thoroughly practical. Its graduates, as a rule, find remunerative and responsible positions.

There have been two graduates from the Art Department this year. The *unusually* fine display at the commencement proves that superior work is being done under the direction of Miss Bannister, who presides there.

The Musical Department affords superior advantages to students who desire to become proficient in music. Prof. Stadler, who has been so successful in the past, is still continued in his old position. A new Hall for Music seems to the committee to be almost absolutely necessary. We could wish that some noble laymen would get this matter upon his heart and provide for this great want.

With the above exception and some improvements the Trustees are now contemplating, we find the buildings and grounds in good condition and apparently commendable efforts are made for the comfort and happiness of the students.

We have taken great pains to inquire into the sanitary condition of the village of Kingston and the health of the students in the Seminary, and find that great care is taken with the former and that there has been but *very little* sickness in the school during the past year. We doubt whether any school in the country can present a more favorable showing touching the question of the health of the students than this honored Institution.

We cannot close this report without calling attention to the grand moral and religious influence the Seminary is exerting upon the students. During the past Winter a large number of these have been converted to Christ.

The order has been almost perfect. In conclusion we will say to parents who have children to educate that you cannot do better than to send them to Wyoming Seminary.

Rev. THOMAS HARROUN,

Rev. W. L. THORPE,

Rev. L. C. FLOYD,

Rev. WM. M. HILLER,

Rev. A. J. VAN CLEFT,

Rev. H. BROWNSCOMBE,

Rev. Y. C. SMITH, D. D.,

Rev. W. R. COCHRANE,

Hon. L. E. BOWE,

PIERCE BUTLER, Esq.,

A. W. CLINTON, Esq.,

Wyoming Conference.

Rev. M. H. SISTY,

Rev. J. DYSON,

Rev. R. KAINES,

Philadelphia Conference.

SCHEDULE OF STUDIES, FALL TERM, 1885.

A. M.	No. 1.	No. 2.	No. 3.	No. 11.	No. 12.	No. 13.	Physical Laboratory.	Chemical Laboratory.	Office.	Art Studio.	No. 77.
9.00	Modern History.	Normal Arithmetic.	French B.	Arithmetic B.	Arithmetic A.	Cicero	Elocution				
9.45	Grammar C.	Grammar A. 1st.	German B.	Art Criticism.	Geometry A.	Cæsar.	Physiology.				
10.30	Geography A.	Grammar A. 2d.	Grammar B. 1st.	Algebra B.	English Literature.	Latin Lessons. 1st.	American History. A				
11.15	Geography B.		Spelling.	Analytical Geometry.	Arithmetic A. 2d.	Anabasis.					
P. M.											
1.00	Algebra A.	Rhetoric.		Reading.	American History. B.	Aeneid.					
1.45	Geometry B.	Arithmetic C.		Letter Classes, 4 weeks.	French A.	Latin Lessons. 2d.	Mental Philosophy.				
2.30	German A.		Algebra C.	Theory and Practice of Teaching.		Greek Beg.	Geology.				
3.15	Grammar B. 2d.		Normal Grammar.			Homer.	Physics.				

Other classes will be organized as occasion may demand.

Arithmetic C will begin at Division and take to Decimal Fractions; Arithmetic B, at Decimals and take to Percentage; Arithmetic A, at Proportion and take to Proportion; Normal Arithmetic, at proportion and complete the book.

Grammar C will take Etymology. Grammar B will review Etymology and take Analysis of Simple Sentences and Parsing. Grammar A will take Syntax, Analysis and Parsing continued, including Complex and Compound Sentences. Normal Grammar will take Analysis and Parsing, Orthography, Prosody, and Review of Book.

Classes begin Physics in the Fall term; take Electricity and Sound in the Winter term; and Heat and Light in the Spring term.

American History B takes to the period of the Civil War; American History A takes this period and later history, with a study of the Constitution, and review of the whole.

SCHEDULE OF STUDIES, WINTER TERM, 1885-1886.

A. M.	No. 1.	No. 2.	No. 3.	No. 11.	No. 12.	No. 13.	Physical Laboratory.	Chemical Laboratory.	Office.	Art Studio.	No. 77.
9.00	Higher Algebra.	Normal Arithmetic.	German B.	Arithmetic B.	Arithmetic A, 1st.	Bucolics and Cicero.	Elocution.				
9.45	Physical Geography.	Grammar A, 1st.	French B.	Algebra C.	Geography B.	Greek Lessons	Grammar C.				
10.30	Astronomy.	Spelling.		Arithmetic A, 2d.	Cicero.	Æneid.	American History B.				
11.15	Geography A.	Grammar A, 2d.	Grammar B, 1st.	Algebra A.	English Literature.	Homer.	Physiology.				
<hr/>											
P. M.											
1.00	Geometry B.	Rhetoric.		Reading.							
1.45	French A.	Calculus.	Grammar C.	Letter Classes 4 weeks.							
2.30	Algebra B.	Latin Lessons.		American History A.	Latin Reader.	Physics.					
3.15	Geometry A.	Normal Grammar.		German A.	Anabasis.						
				Arithmetic C.	Grammar B, 2d.	Ovid.	Chemistry.	Chemistry.			

Other classes will be organized as occasion may demand.

SCHEDULE OF STUDIES, SPRING TERM, 1886.

A. M.	No. 1.	No. 2.	No. 3.	No. 11.	No. 12.	No. 13.	Physical Laboratory.	Chemical Laboratory.	Office.	Art Studio.	No. 77.
9.00	Geometry B.	Normal Arithmetic.	Arithmetic C.	Arithmetic B.	Arithmetic A.	Anabasis B.	Ancient History.				
9.45	Geography B.	Spelling.		Geometry A.							
10.30	Geography A.	Algebra C			Calculus.		Anabasis A.	Physiology.	Moral Philosophy.	Drawing and Painting through the day.	
11.15	Physical Geography.	Normal Grammar.	German B.		French B.	Latin Selections.	Elocution		Evidences of Christianity.		
					Solid Geom'ry and Conic Sections		Homer.				
P. M.											
1.00	Algebra A.	American History A.			Reading.						
1.45	Review Mathematics.	Rhetoric.			English Literature.		Latin Reader.				
2.30	German B.	Trigonometry			Theory and Practice of Teaching.		Letter Classes, 4 weeks.	Cicero.	Practical Chemistry.		
3.15	Botany.	Grammar A.	Grammar C.		Surveying.		Grammar B.	Aeneid A.	Practical Chemistry.		

Other classes will be organized as occasion may demand.

CALENDAR.

1885-1886.

1885—September 2, Fall Term begins.

December 1, Fall Term ends.

December 2, Winter Term begins.

December 25, Holiday Vacation begins.

1886—January 1, Holiday Vacation ends.

March 9, Winter Term ends.

VACATION ONE WEEK.

March 17, Spring Term begins.

June 11, Annual Examination begins.

June 13, Annual Sermon.

June 14, { Examination Continued.
Prize-Speaking Contest (Afternoon).
Musical Soirée (Evening).

June 15, { Examination concluded.
Class-Day Exercises (Afternoon).
Address before the Societies (Evening).

June 16, { Commencement Exercises.
Annual Address (Afternoon).
Alumni Reunion (Evening).

Students cannot be received until Wednesday, the opening day of each term. Students from a distance who desire can remain at the Seminary during the holiday vacation.